

SCHWEINFURT MIDDLE SCHOOL
ENGLISH FOR SECOND LANGUAGE LEARNERS



ADVISORY/TUTORIAL
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WELCOME to a new year at Schweinfurt Middle School. The ESL program consists of all students whose primary language is other than English. There are five levels of instruction before a student is exited out of the ESL program. The class here at Schweinfurt encompasses all levels and all three-grade levels of 6th, 7th and 8th graders.

Course Focus:

The goal of the ESL program is to develop students' listening, speaking, reading, and writing proficiency so that their performance is equivalent to that of their comparable native English-speaking peers. ESL course and level standards may be found under Instruction on the DoDEA website: <http://www.eu.dodea.edu>. The following list is some of the highlights of the standards:

GOALS:

1. Basic Interpersonal Communication
2. Cognitive Academic Language Development
3. Sociocultural Knowledge

Standards:

1. Use English to communicate in social interactions
2. Use English to interact in the classroom.
3. Use appropriate verbal and nonverbal communication according to audience, purpose, and setting

Levels of ESL:

- Level I...Listening, very limited oral communications
- Level II...Listening, single word or simple speaking in short phrases
- Level III..Listening, use of complete sentences, reading of low impacted level books
- Level IV..Good listening, and reading comprehension of grade level work and developing writing skills.
- Level V....proficient in all or most modalities of the English language

Objectives:

Students will experience a variety of English vocabulary, reading practice and writing in the corrected English grammar format.

Students will practice oral speaking and presentation of projects to give them a comfortable feeling in using English.

Students will receive extra help during Advisory/Tutorial class for all their classes.

Procedures:

Planners: Students are expected to write assignments in their planners for all of their classes. These will be checked during Advisory/Tutorial time.

Parents and teachers may communicate with one another by writing notes in the planners. Parents are encouraged to scan their child's planner for homework assignments each evening and to utilize the notes section to correspond with the teacher.

Daily Work/Class Work: When students have work, (which they will) from their core classes they will be expected to do this work during Advisory/Tutorial so they may receive the extra help needed.

Homework: There will be little or no outside homework from the ESL class but **ALL** homework from other teachers will be monitored and guided for completion during Advisory/Tutorial time.

Absences: This class is a graded class and is as important as all of the students' other classes. So missed work will be required to be made up.

Advisory/Tutorial: Students will be receiving help in their core classes. They are to do homework at this time and will only be allowed out of the class if one of their core teachers has signed their planner.

Evaluations:

Grading scale: Class work is assigned points, participation is important.

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = below 59%

Classroom Expectations and Environment:

1. Students will come to class prepared with planner, notebook, pen or pencil and the right attitude to participate in class.

2. Students must be in their seats when the bell rings and ready to begin warm up assignment.
3. Students will show respect for themselves, teacher, other students and property. **(This includes uses of appropriate language and being considerate of other's personal space and culture).**
4. Students will leave class with all of their materials and assignments after cleaning up their workspace and returning all materials to their proper place. This is very important at the end of the day after Advisory/Tutorial time.

A Special Note for Parents:

I look forward to a wonderful year and to the opportunity of working as a team with you and your child. I welcome and encourage your questions, contributions and concerns. Please feel welcome to come and visit the class anytime and I welcome your help and input of your culture as we study another language.

A Special Note for Students:

Involve yourself in your education. The more you put into it, the more you will get out of it. This means listening carefully, asking questions, participating in class activities, completing assignments, and having a positive attitude. It's going to be a great year and I look forward to you growing in your language skills.

Thank you,

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