

English 7 – sections 4 and 5

Textbooks: Elements of Writing; Holt, Rinehart, Winston
The Language of Literature; McDougal Littell

Objectives:

- Students will be able to demonstrate comprehension of a variety of texts with emphasis on demonstrating connections between parts of a text, between several texts, and between texts and experiences. They will be able to make extensions and applications of texts and to examine texts critically and evaluatively.
- Students will be able to shape language to communicate effectively, using both speech as well as a series of written initial plans, multiple drafts and informed feedback and response, while applying appropriate conventions of language usage and grammar.
- Students will be able to critically analyze visual media messages.
(Specific course standards for 7th grade English may be found under *Instruction* on the DoDEA website: <http://www.odedodea.edu>).

Units of Study:

- Writing and Grammar—
 - * Descriptive and Narrative Writing/Autobiographical Essays
 - * Informative Writing
 - * Compare/Contrast Writing
 - * Persuasive Writing
 - * Language Usage
 - * Composition Revision Strategies and Grammar/Punctuation Review with Introduction of Clauses
- Literature and Vocabulary:
 - * The Short Story. Emphasis on Reading Strategies, Literary Terms, Vocabulary Context Clues, and Common Word Bases and Prefixes
 - * Historical Fiction and Nonfiction in Literature. Emphasis on Support of Schweinfurt Middle School's Celebration of Diversity
 - * The Novel (Outside reading of one novel per month as part of this study)
- Poetry. Emphasis on Elements and Meaning of Poems and on Student Poetry Writing