

SCHWEINFURT MIDDLE SCHOOL  
**6<sup>TH</sup> GRADE LITERATURE**  
MS. DARLENE EDGAR  
ROOM 214



**WELCOME** to the world of Literature. The 6<sup>th</sup> grade Language Arts program is divided into two sections; one is Grammar and Writing, the other is Reading Literature.

Along with the normal Literature guidelines this year we will be focusing on skills needed for the **21<sup>st</sup> Century**. I will be engaging my students in areas of critical thinking, problem solving, being effective communicators and skills needed in the work force.

Course Focus:

Schweinfurt Middle School's instructional focus is Reading Comprehension and this course directly supports this goal. Strengthening skills in fluency, comprehension and the love of good literature is the foundation of this class. Specific course standards for 6<sup>th</sup> grade reading may be found under Instruction on the DoDEA website: <http://www.eu.dodea.edu>. The following list is some of the highlights of the standards:

1. Read twenty-five or more books from a variety of genres
2. Read and comprehend informational text
3. Demonstrate familiarity with various public documents
4. Use a variety of strategies to sustain reading
5. Use a variety of comprehension strategies to extend meaning
6. Demonstrate oral fluency with expression Make connections to text, self and world.
7. Write responses to literature
8. Participate in speaking, listening and viewing of literature through short stories, novels, plays, poems, and literature circles

Objectives:

1. Students will experience and respond to a variety of literary genre
2. Students will increase personal reading comprehension
3. Students will use structural analysis to increase oral, written, and Interpretation of a variety of literature

## Procedures:

*Planners:* Students are expected to write assignments in their planners.

Parents and teachers may communicate with one another by writing notes in the planners. Parents are encouraged to scan their child's planner for homework assignments each evening and to utilize the notes section to correspond with the teacher.

*Daily Work/Class Work:* When a reading activity is assigned in class, the student is expected to complete the assignment as directed and turn it in on the due date. Most class work will be through literature circles and whole class reading of certain novels.

*Homework:* Students will occasionally have homework based on class reading work but the majority of the class homework will be the outside reading contracts.

*Absences:* All work missed due to an absence shall be made up upon the student's return to school. It is important that the absent student fulfill their assigned part of their literature circles group as soon as possible.

*Outside reading contracts:* This particular area is a contract given every quarter. The student decides how many books they will read, do a project for each book and present an oral report on the book.

## Evaluation:

Grading scale: Class work is assigned points, outside reading contracts are based on the contract of books read and presented.

2/3 of the grade is in class assignments, work and literature circles; 1/3 of the grade is based on the outside contract assignments.

A = 90-100%   B= 80-89%   C= 70-79%   D = 60-69%   F = below 59%

## Classroom Expectations and Environment:

Students will come to class prepared with planner, notebook, textbook, pen or pencil and handouts and projects (when due). They must be in their seats when the bell rings and working on a mini assignment.

Students will show respect for themselves, teacher, other students, and property. (This includes uses of appropriate language and being considerate of other's personal space.

Students will put a proper heading on all papers to include name, date, class period, and assignment.

Students will leave class with all of their materials and assignments after cleaning up their workspace and returning all materials to their proper place.

### A Special Note for Parents:

I look forward to a wonderful year and to the opportunity of working as a team with you and your child. I welcome and encourage your questions, contributions and concerns. Please feel welcome to come and visit the class anytime and I welcome your help and input with our study of literature.

### A Special Note for Students:

Involve yourself in your education. The more you put into it, the more you will get out of it. This means listening carefully, asking questions, participating in class activities, completing assignments, and having a positive attitude. It's going to be a great year and I look forward to many reading adventures with you.



Thank you,

M. Darlene Edgar  
Your reading teacher  
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