

Schweinfurt Middle School

Literature Enrichment

Grade 6

Ms. Sara Maka

Course Focus:

Schweinfurt Middle School's instructional focus is Reading Comprehension and this course will directly support this goal. Strengthening skills in fluency, comprehension and the love of good literature will be the foundation of this class. Specific course standards for 6th grade reading may be found under "Standards and Curriculum" on the DODEA website: www.dodea.edu. The following list is some of the highlights of the standards:

- ❖ Read twenty-five or more books from a variety of genres
- ❖ Read and comprehend informational text
- ❖ Demonstrate familiarity with various public documents
- ❖ Use a variety of strategies to sustain reading
- ❖ Use a variety of comprehension strategies to extend meaning
- ❖ Demonstrate oral fluency with expression
- ❖ Make connections to text, self and world
- ❖ Write responses to literature
- ❖ Participate in speaking, listening and viewing of literature through short stories, novels, plays, poems, and literature circles

Procedures:

- ❖ *Planners*-each student is expected to write homework assignments in his/her planner. Parent/teacher notes may be written in this planner for communication purposes. Parents are encouraged to scan their child's planner each evening to review homework.
- ❖ *Daily Work/Class Work*- when a reading activity is assigned in class, the student is expected to complete the assignment as instructed and turn it in on the date due, which will be written in the planner.
- ❖ *Homework*- students will occasionally have schoolwork to complete at home. This may consist of papers/projects attached to a literature unit, completion of daily class work, outside reading, and/or any make up work the student may have due to an absence.
- ❖ *Absences*- all work missed due to an absence shall be made up upon the student's return to school. The student will be given a reasonable amount of time to make up missed work as stated in the SMS handbook.
- ❖ *Outside Reading Contracts*: This particular area is a contract given every quarter. The student decides how many books they will read, do a project for each book and present an oral report on the book.

Grading Scale:

A= 90-100% B= 80-89% C= 70-79% D= 60-69%

Total points will determine grades for this course. Class work, homework, participation and projects will be among the various assessment measures used to determine grades. Parents will be notified if grades and/or behavior begin to change. Parents and teacher will work together to identify the problem, brainstorm ideas, and problem solve as a team to find a solution.

Classroom Expectations and Environment:

- ❖ Students will come to class prepared. This means they are ready to learn with a planner, notebook, textbooks, pencil/pen, handouts and **COMPLETED HOMEWORK**. They are in their seats when the bell rings.
- ❖ Students will respect themselves, all others and property; this includes using appropriate language and being considerate of others' personal space.
- ❖ Students will put a proper heading on all class work. This means students will write their name, the date and the class period in the upper right hand corner of the paper.
- ❖ Students will leave class with all of their materials and assignments after cleaning up their workspace and returning classroom material to their proper place.

A special note for parents:

I look forward to a wonderful year and to the opportunity to work as a team with you and your child. I welcome and encourage your questions, contributions and concerns. Please email at the address printed below with your request, or contact the main office at DSN 354-6812 or CIV 09721 804301. Please do not hesitate to contact me! It is imperative that we work as a team in order to ensure your child's success at school.

A special note for students:

Involve yourself in your education! The more you put into it, the more you will get out of it! This means listening carefully, asking questions, participating in class activities, completing all work and having a positive attitude! It's going to be a great year and I look forward to many reading adventures with you!

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