

Schweinfurt Middle School

World Cultures 6th Grade

Ms. Rose - Room 215

Welcome to *WORLD CULTURES*, the 6th grade Social Studies program at Schweinfurt Middle School. The goals of this program center on the following DoDEA Curriculum standards:

- Citizenship
- Time, Continuity and Change
- Individual Development and Identity
- Protection, Distribution and Consumption
- Science, Technology and Society
- Culture
- Space and Place
- Individual, Groups and Institutions
- Power, Authority and Governance
- Global Connections

We will be working on *21st Century skills* throughout the year. They include: critical thinking and problem solving skills, communication skills, creativity and innovation skills, collaboration skills, contextual learning skills, and information and media literacy skills.

Since we are located in Europe, this provides a tremendous opportunity to connect to the topics in this course on a more personal level. The specific areas of study within this course are: *the Ancient civilizations of Egypt, Greece, China, India, Western Europe in the Middle Ages, Renaissance, Mesopotamia, and Rome*. Students will also acquire skills in reading and using maps. Reading comprehension is the primary focus across the curriculum at SMS. World Cultures class supports and provides opportunities for skill building in this vital area.

Grading Scale 90-100% =A 80-89%=B 70-79%=C 60-69%=D 59% - below=F

Total points will determine grades for this course. Tests, quizzes, class work, projects, research, in-class presentations and homework will be among the various assessment measures used to determine grades. Parents will receive a progress report every other week. You, your child and I will work to find solutions and ideas to enable your child to become a successful learner.

Homework Policy

Homework will be given at the beginning of each class. It is due the following class. Please check your child's planner for their assignment. They should be able to show you their completed homework if not, they should complete the assignment. Saying it is in their locker or already turned in is not acceptable. All work will be kept in their World Cultures folder.

Classroom Expectations and Environment

1. Come to class prepared! That means you are ready to learn; you have your planner, notebook, textbook, pencil/pen and handouts.
2. Be respectful! This includes respecting the classroom, your classmates, the teacher, "guest" teachers (substitute teachers) and YOURSELF! You respect yourself by using your time wisely; taking advantages of the learning opportunities provided for you and for doing the best you can in every aspect of this class!
3. All class work will have the proper heading on it in the upper right hand corner
 - a. Name (first and last name please!)
 - b. Date
 - c. Block
4. Students will be marked tardy if they are not in their seat when the tardy bell rings.
5. During class listen carefully, raise your hand to ask questions or get assistance and do all work assigned.
6. At the end of class tidy your work area, return desks to proper place, put back supplies/books and be prepared for dismissal by Ms. Rose or Mrs. Wolfe.
7. I am committed to providing my students with the best learning environment possible. This commitment is evident in my underlying beliefs that I communicate to students in my teaching and in everything that I do. Those beliefs are:
YOU CAN DO IT! THIS IS IMPORTANT! I WON'T GIVE UP ON YOU!

Classroom Rules

Use appropriate language.

Be respectful of the classroom, your peers, the teacher and yourself!

Keep hands, feet and objects to yourself.

Visiting the classroom

I welcome parents in my classroom. Please sign in at the main office and collect a visitor's badge.

Please do not hesitate to contact me! I look forward to having a GREAT year and sincerely hope that we can work as a team: student, parent and teacher to make it the BEST Social Studies learning experience yet!!!!

Ms. Karen Rose

Please tear off and return the bottom portion of this sheet.

Schweinfurt Middle School World Cultures

Parents and Student: Please read, sign and return it to Ms. Rose, World Cultures teacher

I have read and understand the following course description and classroom expectations for
6th Grade World Cultures

Student Name (printed) _____ Date _____

Student Signature _____ Parent Signature _____

Block _____